



tribe
Early Learning



Family Handbook

www.tribeearlylearning.com.au

Table of Contents

Welcome 02

Philosophy & Values
Acknowledgement of Country & Reconciliation Statement
Message from Fiona

Our Service 04

Services Outline
Teach Methods and the Value of Play

Our Community 06

Family Participation and Conduct
Communication
Creating a Child Safe Environment
Creating an Inclusive Community

Getting Started 08

Settling In
Goodbye Ritual
Separation Anxiety
Children's Toys
What to Bring for the Day
Quiet Time

Everyday Best Practice 10

Sun Safety
Food & Nutrition
Managing Illness
Infectious Diseases
Fever
Immunisation
Medication
Asthma and Anaphylaxis, Diabetes & Diagnosed Medical Conditions
Incidents & Injury
Grievances

Operation 16

Operating Hours & Holidays
Signing In and Out
Delivery and Collection of Children
Payments and Rebates
Absences
Public Holidays
Cancellation of Care
Child Care Subsidy





Welcome

We live in an ever-changing world, and at Tribe Early Learning, we believe in preparing children not just for today but for the future. We encourage children to be open to new experiences, explore their environment with confidence, and build positive relationships with the people and places around them. Through meaningful community engagement and everyday learning opportunities, we help children navigate a world full of possibilities, including futures and careers that don't even exist yet.

At the heart of our philosophy is a strong commitment to being a child-safe organisation. This means we prioritise the safety, wellbeing, and rights of every child in our care. We create environments where children feel loved, secure, and respected and where families feel confident that their values are shared and supported.

WE ARE TRIBE EARLY LEARNING.

Philosophy & Values

Tribe Early Learning provides quality early education and childcare, and care for all children aged 6 weeks to 5 years. We are devoted to creating a safe and stimulating environment where children can laugh and learn together.

We inspire young children's minds during their early social experiences beyond the home and recognise the importance of building trusting and supportive relationships with families.





Our Vision

EVERY Child and EVERY voice matters.



Our Mission

To offer EVERY child EVERY opportunity to be the best they can be

Our Values



We support people's wellbeing



We practice gratitude every day



We advocate for a nature-based education



We are active members of our community



We wholeheartedly partner with families



We commit to authentic teaching and learning

Acknowledgement of Country

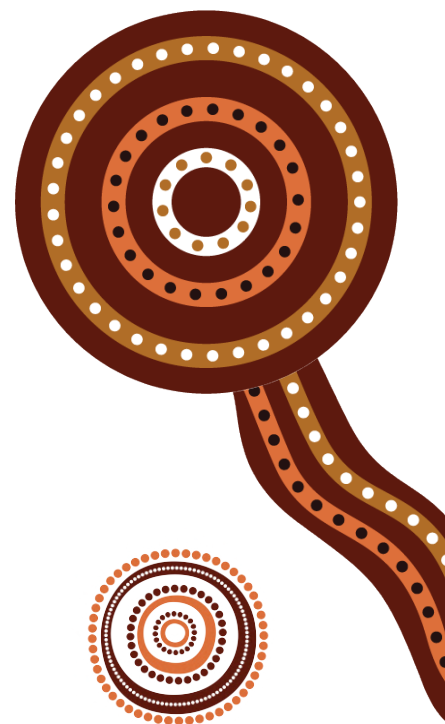
Our vision is to create a place where reconciliation is lived everyday through respect, learning and connection.

We acknowledge the Whadjuk Noongar people as the Traditional Custodians of the land on which our Tribe centres stand and pay our deepest respects to Elders past and present.

At Tribe Early Learning, reconciliation means walking together with Aboriginal and Torres Strait Islander peoples in spirit of understanding and unity. We are committed to building genuine, respectful relationships that recognise and celebrate the strength, knowledge and culture of Australia's First People.

Through education and daily practice, we strive to create learning environments where every child, family, and educator feels a sense of belonging and where Aboriginal and Torres Strait Islander perspectives are meaningfully embedded across our programs.

We are dedicated to listening, learning, and continually growing as a child-safe, inclusive organisation that plays an active role in Australia's journey toward reconciliation.



A Message From Fiona



Fiona O'Donnell
Approved Care Provider

As a mum and grandmother myself, I know how big it feels to trust someone else with your child. When I started Tribe, my goal was simple: to create the kind of place I'd want for my own family, welcoming, safe, and filled with people who genuinely care.

What makes me proud every day is the way our educators and centre managers go above and beyond for the children in their care. Families often tell me Tribe feels like an extension of home, and that's exactly what I've always hoped for. I'd love for you to come and experience that feeling for yourself.

Our Service

Service Outline

Our service aims to exceed the National Quality Standards (NQS), the Early Years Learning Framework (EYLF), and comply with the National Law and Regulations.

The national body oversees our centres for early education and care, the Australian Children's Education Care Quality Authority (ACECQA)

Teaching methods and the value of play

Tribe Early Learning believe in child-directed, inquiry and play-based learning. We understand it's important for children to be active, observers, listeners, and facilitators in their own learning. This means our educators carefully observe your children, allowing individual children's learning to be guided by their interests and reactions to the environment. This is known as an emergent curriculum.

When educators plan for and follow this type of curriculum, children are invited to learn and create in an inspiring environment that engages them in meaningful, rich experiences. Research has shown the many benefits of play-based learning:

- ♥ Enhanced dexterity
- ♥ Improved social skills
- ♥ Sharpened cognitive and language skills
- ♥ Fortified spatial understanding
- ♥ Developed knowledge of cause-and-effect reasoning
- ♥ Ability to identify pretend and real concepts
- ♥ Enriched sensory and aesthetic appreciation
- ♥ Extended attention span, play persistence and self-mastery
- ♥ Assistance in the release of emotions.

The most influential gift we will give your child is a healthy concept of play, including how to be successful at play with peers. At our centres, your child will participate in creative learning experiences:

- ✓ Creative expression – dance, movement, visual art, and storytelling
- ✓ Healthy minds and bodies
- ✓ Building positive relationships with peers, educators and others (e.g. other parents, visitors), and physical activities like climbing, running, digging and dancing.
- ✓ Language development
- ✓ two-way conversation, stories and rhymes, and deeply responsive interactions with adults and other children
- ✓ Cognitive (intellectual) development – creative problem- solving, science and technology experiences, and rich numeracy and literacy interactions
- ✓ Strong growth mindsets with an attitude of gratitude.

Tribe Early Learning is guided by the Early Years Learning Framework’s ideals of Being, Belonging and Becoming. Each centre also follows the guidelines of its state regulatory body, along with the Education and Care Services National Regulations.

Tribe Early Learning centre employ qualified early childhood teachers to deliver our educational programs. We aim to transition your child to school by ensuring the development of emotional and social skills necessary for independent and self-directed learning in a school setting. With thoughtful planning, educators choose the best strategy to support children’s progress towards a particular learning outcome.

They are informed by their knowledge of child development and by their keen observation of children at the centre. This approach to teaching is called intentional teaching, and we welcome the opportunity to share our knowledge with students and volunteers.

A quality program relies upon educators having a thorough knowledge of current theory and practices in early childhood education and care. We strive to develop and implement rigorous and relevant programs for team member induction and training, including external and in-house professional development.

Educators attend seminars and workshops relevant to our service philosophy, which aids their professional development, and management supports this through monthly team meetings.

Educators are required to be qualified in line with legislation applicable to their employment status. All educators must hold a valid Working with Children’s Check and First Aid (including CPR and asthma/ anaphylaxis) qualifications. They must also undertake annual child protection training. An allocated mentor supervises all students and volunteers and will not be left alone to care for children under any circumstances.





Our Community

Family Participation and Conduct

Supporting the development of each child is a collaboration, and we encourage parents to actively participate in the education and care of their children at our service.

Parents and Families are welcome to share special occasions with their child, spend time in the room, read a book to the class, play an instrument, share a creative skill, or just join in. We value families' input and feedback and encourage regular check-ins with our educators.

Communication

Open and effective communication between families and educators is something we champion at our centres, with benefits to the whole community:

- ✓ Building trust and respect between families and educators
- ✓ Fostering positive relationships built on cooperation
- ✓ Helping to involve families and include them in their child's early learning experiences
- ✓ Helping educators feel valued and appreciated
- ✓ Promoting understanding of the needs of diverse families and children.

During the year, we provide newsletters and other regular written communication. We also offer formal parent-educator interviews. Children will have a portfolio of rich documentation of learning, created artworks, and learning stories compiled by the Educators. This portfolio will stay with your Child throughout their journey with us.

For the most part, we use email and XPLOR to communicate with our families. However, please let us know if you would prefer printed communication.

Our educators and management endeavour to provide the children in our care with positive behaviour role models, and so it is expected that our families and visitors will also be always patient and courteous.



Creating a Child Safe Environment

We are committed to providing a safe, supportive, and inclusive environment where every child feels secure, valued, and heard.

As a child safe organisation, we have clear policies and trained staff to protect children from harm. We promote open communication and respectful relationships, helping children build the confidence to speak up and feel safe in all settings.

Creating an inclusive community

Our service has a non-discriminatory access policy. This ensures that children with different needs, diverse families, and different religious, cultural, and ethnic backgrounds are treated equally. Children playing and learning together can participate in the typical experiences of childhood while developing their social skills with new friends from all walks of life. This also presents children with opportunities to gain the skills and confidence to pursue inclusion in other settings.





Getting Started

Settling in

We all know new experiences can be overwhelming for young children. The transition to childcare, or changing to a new centre, can be emotional for both children and their families. Tribe Early Learning offers an orientation process and understands that each child's transition into the service may be different. This process allows our child time to familiarise themselves with the environment and for your family to build secure and trusting relationships with our educators.

Our educators want your child to look forward to coming in each day. To ease this transition, we're happy to facilitate visits that can help children familiarise themselves with their new peers and surroundings, with the safety blanket of parents still being present.

We recommend you plan extra time to settle your child on their first day. You're welcome to sit with your child as they become comfortable, joining them in the first activity of the day. Communicate with staff and your child about what time you will return – this way, your child can begin to connect your regular pick-up time to their daily routine. Please don't hesitate to call to see how your child has settled.

Goodbye Ritual

Each time you leave your child at the centre, be sure to say goodbye and re-state what time you will return. This helps build trust between you and your child, as well as with the educators who will provide consistent emotional support through the day.

Separation anxiety

When a child becomes upset if separated from a parent/guardian, the Educators will assist you in planning a thoughtful and considerate transition to care. It is important that Children have attachment with the Carers and Educators before they feel "Safe" with us to be left. Some anxiety is normal during early childhood. It reflects the child's attempts to hold on tight to what feels safe and will settle as the child gains confidence.

It's important you always return when you say you will, or – if you are running late – you let the centre know so that educators can reassure your child and always say goodbye. We believe that children need a stress-free start to their day, and we understand the busy nature of your morning. Come and stay for breakfast if that will help your child settle into care for the day with a more relaxed start.

Children's toys

We understand that some children may need 'comfort' items. If your child has a comfort item, please ensure it is clearly labelled with your child's name and that their educator is aware of it. Our service and educators will not accept responsibility for the care of any personal items.

What to bring for the day

Your child's educator will confirm what you should bring to the centre each day. As a guide, we recommend the following, clearly labelled:



Bag or backpack (must be able to fit inside the child's locker)



Milk Bottle/s, (formula/ breastmilk - if required)



Dummy or comforter (if required)



Broad-rimmed sun safe hat



A water bottle



At least two (2) spare changes of season-appropriate clothes, including underwear, pants and socks (if toilet training, we recommend additional spare clothes are packed)

Here are some great resources where you can purchase labels for all your needs;

<https://www.stuckonyou.com.au>

<https://thenamestamp.com/>

Quiet time

Quiet time and rest are essential for children, and our educators ensure that we have dedicated times throughout the day where your child is able to rest. Children in our care will be offered rest – whether sleep or simply a period of quiet whenever they require.





Everyday best practice

Providing exceptional care is at the heart of our service. To guide your child towards independence, each of our centres is staffed by teams of qualified, capable educators for whom children's wellbeing is paramount. Tribe Early Learning centres have consistent Child Safety Standards in place to ensure safety comes first each day.



Sun Safety

The Cancer Council Australia advises that skin can burn in as little as 15 minutes in the summer sun – and the main cause of skin cancer in Australia is overexposure to ultraviolet (UV) radiation from sunlight.

As skin damage can never be repaired, prevention is the best cure. For this reason, we protect our children and educators from direct exposure to the sun. Planned outdoor play and activities will be set up in shady areas, with areas of focused play (such as fixed play equipment) provided with shade throughout the year.

Educators will use age-appropriate teaching tools to ensure children develop sun-safe habits. Parents and guardians can support this learning at home by ensuring children have sunscreen applied to all exposed skin before leaving home in the morning or upon arrival at their centre. Loose, comfortable clothing and sun-safe hats will also help to protect children from sun exposure.

Children under 12 months of age should not be exposed to direct sunlight. For more information, visit [Cancer Council](#) or call the Cancer Council Helpline on 13 11 20.

Food & Nutrition








Tribe Early Learning provides a healthy, balanced diet for the children, and we encourage healthy eating habits. We acknowledge that many children may receive 50-70% of their food intake whilst in our care. Therefore, we provide nutritionally appropriate food for our children whilst offering them the opportunity to experience a variety of foods from other cultures.

Our menus comply with the National Health and Medical Research Council's Australian Dietary Guidelines (2013) and are consistent with the Australian Government guidelines *Get Up & Grow: Healthy Eating and Physical Activity for Early Childhood (2013)*.

Children under 12 months of age are offered a mixture of mashed and pureed vegetables, legumes and rice cereal to suit their stage of solid intake. A textured modified version of the main menu item, including finger foods, is offered depending on the stage of readiness.

We cater for children who require diets for allergies, food intolerances or religious reasons. Tribe Early Learning services consult with parents and cater to dietary requirements where possible. Please ensure that you inform staff of any allergies or diet restrictions your child may have on your enrolment forms. Tribe Early Learning has a Nut and Egg Aware Policy.

Our menu includes the following, which are provided daily:

-  2 serves of grain (cereal) foods, e.g. rice, pasta, wholemeal bread, Weetbix, oats, cous cous, quinoa.
-  2 serves of dairy. Milk is offered at morning tea, afternoon tea and late snack. Cheese or yoghurt is also offered as a dairy alternative.
-  Children aged 2-3 are offered ½ serve of meat or meat alternative. Children 4-5 are offered ¾ serve of meat or a meat alternative.
-  Children aged 2-3 are offered 2 serves of vegetables. Children aged 4-5 are offered 2 ¼ serves of vegetables.
-  Children are offered a minimum of ¾ serve of fruit daily
-  We limit sugar-filled discretionary foods.
-  Water is offered at every meal, and is accessible throughout the day.



Our menus are developed seasonally to ensure a variety of seasonal food is offered. The menu is always displayed during service, and recipes are available.

Managing illness

Parents are encouraged to keep unwell children at home to aid their recovery, ensure their comfort and rest, and protect other children from illness.

If your child does become unwell while in our care, our educators will follow these steps:

01

Your child's room Leader or Responsible Person in charge will contact the child's parent/ guardian to collect them as soon as possible

02

Nominated Supervisor and or Responsible Person in Charge believes that Emergency Medical attention should be sought out, they will call 000 immediately, and then the parent/guardian or emergency contact will be contacted.

03

If your child has a suspected infectious condition, you will be contacted and asked to collect the child as soon as possible. If parents cannot be contacted, we will endeavour to contact other individuals listed on your child's enrolment form. In the case of a suspected or confirmed infectious illness, we require a medical clearance prior to your child's return to the centre.

04

In the event that your child has been collected from the service due to vomiting and or diarrhea, our service will advise parents to keep the child home until they are feeling well and they have not had any signs of diarrhea or vomiting symptoms for at least 24 hours.



Infectious Diseases

If your child has been diagnosed with an infectious illness, it is important that you communicate this to us immediately so that we can ensure that the correct procedures are in place to minimise the risk of the infection being spread. Exclusion period for the diagnosed infection will be communicated to you utilising the Stay healthy in Childcare 6th Edition.

To minimise the risk of infection at our centres, we follow the current guidelines from Staying Healthy in Childcare, 6th Edition, for exclusion periods.

Fevers

If your child has developed a temperature while in our care, we will contact the parent/guardian to collect them from the service. Temperatures are often an indication that the body is fighting an illness should be seen by a doctor to rule out any infections. In the case where a child has a temperature of 38.5 °C or above, our educators will call you to collect your child from the service as soon as practicable. While waiting for you to arrive, our educators will document your child's temperature on an illness form and monitor your child until you can collect them from the service.

If the Nominated Supervisor and or Responsible Person in Charge believes that Emergency Medical attention should be sought, they will call 000 immediately, and then the parent/guardian or emergency contact will be contacted. If medical advice is sought, it is important that you communicate the outcome of the visit to ensure we can follow the correct procedures to minimise the risk and spread of infection, if applicable.

Immunisation

Immunisation benefits communities by not only protecting immunised individuals, but by building herd immunity around vulnerable people, e.g. very young babies, the elderly, and those with compromised immune systems. Immunisation is compulsory to attend Tribe Early Learning centre, and it is required to claim Child Care Subsidy. Our service will require your child's up-to-date immunisation records upon enrolment. In the event of an outbreak of a vaccine-preventable disease, a child who is not fully immunised may be excluded from the centre for the duration of the outbreak (with fees ongoing through this period). Exemptions may apply for children with medical conditions that make immunisation unsuitable.

For more information about immunisation requirements and Child Care Subsidy and Family Tax Benefit, please call the Family Assistance Office on 13 61 50 or visit **Services Australia & Healthy WA**

Medication

If your child has been unwell or requires an educator to administer medication at the centre, an authorisation form must be completed by a parent/guardian or an authorised person. All medication must be in its original container with the dispensing label or a doctor's letter confirming that the child is the prescribed person and the dosage to be given. Information on the label should clearly outline the Child's Name, DOB, and dose to be administered. All medication must be handed to an Educator upon arrival at the service to be placed and stored in the fridge or Medication cupboard. Under no circumstances may medication be left inside a child's bag.



Asthma and Anaphylaxis, Diabetes and Diagnosed Medical Conditions

Asthma

If your child has been diagnosed with asthma, parents must provide the service with an asthma management plan developed in consultation with a doctor, which includes regular review. Medication is to be clearly labelled with the child's name and should be permanently left at the centre with a long-term medication form completed.

If your child requires a Nebuliser or Volumatic spacer, their parent/ guardian is asked to demonstrate the procedure to educators, with the child, before the initial dose.

Allergies

If your child has a diagnosed allergy, you are required to communicate this to the Nominated Supervisor or Responsible Person in Charge at the time of Enrolment at the service. Unfortunately, Children with anaphylaxis are unable to attend without their adrenalin pens or other required medication, an Allergy Action Plan signed by a doctor, and a Risk Minimisation and Communication Plan put in place at the service.

Anaphylaxis

If your child has a diagnosed anaphylaxis you are required to communicate this to the Nominated Supervisor or Responsible Person in Charge at the time of Enrolment at the service. Unfortunately, Children with anaphylaxis are unable to attend without their adrenalin pens or other required medication, an Anaphylaxis Action Plan signed by a doctor, and a Risk Minimisation and Communication Plan put in place at the service.

Adrenalin pens will be administered in accordance with an anaphylaxis action plan developed in consultation with a doctor, which includes a risk-minimisation plan. Adrenalin pens should be kept near the child at all times, but out of reach of children and not in a locked area – they must be accessible in an emergency. Parents/guardians are responsible for ensuring the adrenalin pen is always within its expiry date.

Diabetes

If your child has been diagnosed with Diabetes and requires medical attention while at the service, Children with insulin diabetes will be managed in line with the overseeing practitioner's guidelines for blood testing and the administration of insulin. Educators will be trained in the administration of insulin to accommodate your child's needs and made aware of the relevant information required to manage the Medical Condition at the service.

Medical Conditions

It is important that if your child has been diagnosed with a medical Condition that, you communicate this with the Nominated Supervisor and or Responsible Person during the Enrolment and orientation process. A Medical Condition Plan will be put in place in conjunction with your GP's advice to ensure that we are aware of how to manage this most effectively while your child is in our care. If medication is required to be administered as part of the medical condition, medication must be clearly labelled with the child's name, DOB, and dose to be administered. A Long-Term Medication form must be completed and signed by the parent/guardian or an authorised person.

Incidents and injury

Our educators' program includes daily indoor and outdoor activities, and we undertake excursions as part of our nature-based program. We allow for maximum supervision and promotion of safety at all times while your child is in our care. If a child is injured while in our care, educators will administer first aid immediately, a report will be completed and it will be required to be signed by the parent/guardian upon collection of the child. In the case of a serious incident, parents/guardians will be called as soon as possible, and if no contact is made, an emergency contact will be called. In the instance that the Nominated Supervisor and or Responsible Person in Charge believes that Emergency Medical attention should be sought, they will call 000 immediately, and then the parent/guardian or emergency contact will be contacted.

Grievances

We are here to ensure that your child is happy, healthy and safe in our care. If you have any concerns, please ensure that you communicate them to either your child's educator and/or Nominated Supervisor or Responsible Person in Charge. Following this procedure gives those involved an opportunity to discuss and follow through on your concerns, and to ensure you are satisfied with the end result and action taken. In an instance where you believe that your complaint needs to be escalated, you are able to contact Kayleen Mees on kayleen@tribeel.com.au in the event that you would like to speak with our Regulatory Authority, Education and Care Regulatory Unit (WA) will hear any complaint regarding the care and service, however we encourage families to always come forward with any issue they may have in the first instance.

Education and Care Regulatory Unit, Government of Western Australia.

**Address:**

Borloo Campus
Level 7, 130 Stirling St
PERTH, WA 6000

**Free Call:**

1800 199 383

Phone:

(08) 6277 3889

**Website:****Email:**

ecru@communities.wa.gov.au




Operations

Operating hours and holidays

Tribe Early Learning centres are open every day of the year, except public holidays and during the Christmas Break.

Our Operating hours are:

Monday to Friday

 **6.30 am to 6:30 pm**
Alkimos, Butler, Ridgewood

 **6.30 am to 6.00 pm**
Canning Vale, Success

Signing in and out

Due to reporting accurate sign-in and out times to the department, your child is required to be accurately signed in and out every day they attend our service. Each classroom has an iPad for a digital sign-in and out procedure, or parents are able to utilise the HOME App on their phones. As this is a legal requirement and this information is used for checking general attendance, in emergencies, and for the calculation of Child Care Subsidy, it is important that you remember to sign them in and out upon arrival and departure from the service.

To download the HOME app, follow the links below:



Delivery and collection of children

At times throughout your enrolment with us, you may require someone other than yourself to collect your child from the service. Unfortunately, we are unable to allow any child to be collected by someone who is not authorised to collect on your enrolment form. During the Enrolment and Orientation process, the Nominated Supervisor and or Responsible person in Charge will ensure that you have Emergency Contacts on the child's enrolment form and will talk you through how to add them as an authorised person for collection through the XPLOr App.

If you are unable to attend the service to collect your child, it is important that you contact the service and let them know who will be collecting your child and ensure that they are listed as an authorised person.

In the instance that we have not been introduced to the authorised person and they arrive at our service to collect your child, they must provide photo ID that proves they are a person listed as an authorised person on the enrolment form **(Please note that any person authorised to collect a child must be over 16 years of age, unless the person is the child's parent.)**

In the event that a child has not been collected by the service's closing time, the responsible person in charge will begin to contact the parent/guardian on the numbers provided. If the parent/guardian is unable to be contacted, the responsible person in charge will then begin to contact the individuals listed on the Emergency Contact list.

Only as a last resort, if we are still unable to make contact, the Nominated Supervisor and or Responsible Person will contact the local police and CYPS and follow their procedures until contact can be made with yourself.

Payments and rebates

Families are expected to maintain their weekly fees at least one week in advance at all times, by the end of every week. All account statements can be obtained through your individual XPLOr account or via email if requested. If Families are in financial hardship or there are any extenuating circumstances, staff will confidentially discuss other Additional Child Care Subsidy that may support the family. During the enrolment process, parents/guardians will be informed of how XPLOr works and how the automated billing system, Debit Success, works. Our service does not accept cash and only takes direct bank transfers in circumstances that have been communicated with the Nominated Supervisor and or the Responsible person in charge.

All parents at the service are charged at the full daily rate of the service, which is communicated to them during the orientation process. Families that are eligible for CCS are asked to sign and agree to a Complying Written Agreement in XPLOr and confirm their Enrolment in MyGov, prior to starting, so that the service to enable the service to receive their CCS eligibility form from the government.

For more information to CCS please refer to the below website



Public holidays

Fees still apply for public holidays.

Cancellation of care

Two full weeks' (14 days') written notice is required to be received by the centre via email, advising of the termination of childcare. (14 days' notice is also required for reducing days of care.)

Unfortunately, if your child does not attend their last days of care in these 2 weeks' notice, full fees will be charged to your account, as CCS is unable to be claimed on and absent the last day(s) or care.

Child Care Subsidy

Child Care Subsidy (CCS) is a payment made by the Australian Government to assist families with the cost of quality childcare. Families using approved childcare can choose to receive CCS through fee reductions paid directly to their Child Care Service. A family's eligibility is subject to an income and Activity test, which can be accessed via MyGov via Centrelink.

Families must be registered to receive CCS through fee reductions. Your enrolment form clearly outlines the information you need to provide to receive your CCS reduction. Please note: Tribe Early Learning is unable to change any of this information on site – this can only be performed by contacting MyGov. Full fees must be paid until CCS is connected to your account.

"Nature Pedagogy is an understanding of our sense of belonging to land, our sense of working with nature. There is a pedagogical shift when you move outside into nature... it's learning with nature, not just teaching about it."

-Claire Warden





tribe
Early Learning

Find Your Local Tribe Centre

Tribe Early Learning Alkimos

10 Turnstone St, Alkimos WA 6038
(08) 9564 1002
manager@alkimos.tribeel.com.au

Tribe Early Learning Butler

1 Tredegar St, Butler WA 6036
(08) 9564 1002
manager@butler.tribeel.com.au

Tribe Early Learning Canning Vale

3/215 Campbell Road, Canning Vale WA 6155
(08) 9564 1002
manager@canningvale.tribeel.com.au

Tribe Early Learning Ridgewood

48 Feakle Bend, Ridgewood WA 6030
(08) 9564 1002
manager@ridgewood.tribeel.com.au

Tribe Early Learning Success

10/660 Beeliar Dr, Beeliar WA 6164
(08) 9564 1002
manager@successelc.com.au